


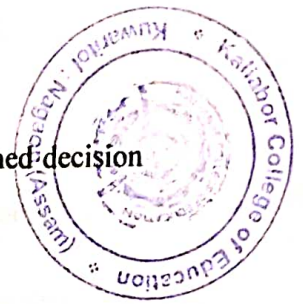
Programme Learning Outcome:

The student teacher will develop: -

1. **Equipped with necessary pedagogic skills:** Through this course and practical experiences of teaching, teacher trainees will develop essential skills in pedagogy, classroom management, communication skills, skills of curriculum development, use of instructional materials etc. that will develop pedagogical skills of teaching.
2. **Leadership Quality:** This course will provide a platform to learn and implement different leadership qualities through a combination of academic and non-academic activities.
3. **Professional Ethics:** Student teacher will develop a sense of responsibility, ethics, commitment and dedication to the teaching profession.
4. **Respect to Diversity in Education:** Ability to develop a sense of respect and positive attitude for the students with different kind of difficulties and special needs.
5. **Exploring Innovative Teaching Methods:** Impart knowledge on different innovative ways of teaching according to students' psychology and different age groups. The prospective teachers will learn how to gain attention of the students and keep them motivated.
6. **Strong Partnership with Community:** Student teacher will develop a holistic perspective by involving with the community through different activities like practice teaching, community services and various project work that offers the platform to communicate directly with the stakeholders.
7. **Self-confidence:** Develop the ability for self-analysis, self-evaluation, flexibility, adaptability, creativity and innovation among teachers' trainees.
8. **Personality Development:** Inculcation of values, training on problem solving skill, organization and time management skills, discipline that can significantly contribute to personality development in several ways.
9. **Career Development:** Open up doors in various career path in the education field. With a B.Ed. qualification student teacher can make significant contribution in shaping the future scenario of educational world by engaging in different position such as- teaching post, educational administrator, educational consultant, educational entrepreneur etc.
10. **Research Skills:** Student teacher will get the platform to develop an interest for research as its syllabus included some activities on small research projects. Student


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teacher will develop critical thinking, analyse data, and make well informed decision to contribute for the betterment of the society.

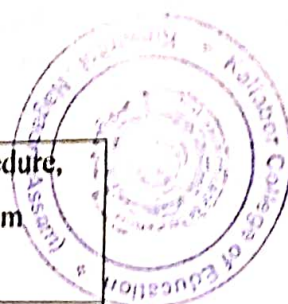


Course Learning Outcome:

B.Ed. 1st Year

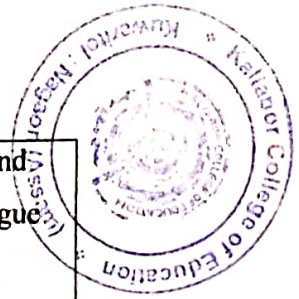
Course Code	Paper Name	Course Outcome
01	Developmental Psychology	<ol style="list-style-type: none">1. Understand the basic concepts relating to growth and development.2. Understand the general characteristics of Childhood3. Understand the influence of home and school in development of children4. Understand the general characteristics of Adolescence and personality development.
02	Contemporary Concern and Issues in Education	<ol style="list-style-type: none">1. Understand the policies and programs for universalization of elementary education and secondary Education.2. Understand the quality of secondary education and measures for enhancement of quality3. Understand the need and importance of education for peace and values4. Understand the concept of Globalization and Liberalization and public private partnership.
03	Teaching Approaches and Strategies	<ol style="list-style-type: none">1. Acquaint the students with the teaching-learning process, Maxims and Principles of Teaching2. Know about the devices of teaching3. Know about the styles of teaching4. Familiarize with Micro Teaching


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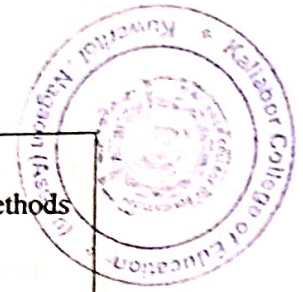
		5. Understand lesson planning procedure, teacher effectiveness and classroom management
04	Language & Curriculum transaction	<ol style="list-style-type: none">1. Understand the basic concept of language across the curriculum.2. Understand the modes of human activities involving language.3. Understand the need for development of language skills and competence to subject specific teaching and language integrated learning.4. Understand the need of learning to use language across the curriculum and using language to learn.
05	Foundations Of Education	<ol style="list-style-type: none">1. Understand the concept and aims of education2. Understand the philosophical bases of education3. Understand the Sociological bases of education4. Understand the concept of educational psychology.5. Understand the Concept of Learning and motivation.
06	Pedagogy of school subject-I (a)Teaching of M.I.L (Assamese/ Bodo/ Bengali/ Hindi)	<ol style="list-style-type: none">1. Refresh and enrich his/her knowledge on the subject2. Realize the value of the mother tongue after completion of the course. •3. Instruct mother tongue in the class room in a more efficient way. •

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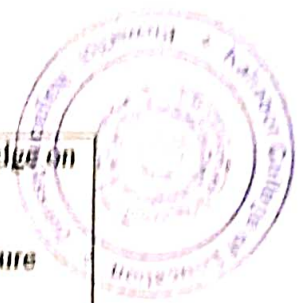
	<p>(b) Teaching of English</p> <p>(d) Teaching of History</p>	<ol style="list-style-type: none">4. Apprise with latest methodologies and technologies of teaching mother tongue at secondary level.5. Understand the need, significance and importance of teaching mother tongue at secondary level.6. Comprehend and adopt various methods and techniques of evaluations.7. Prepare and use different kinds of instructional materials for teaching mother tongue8. Understand and detect the causes of learning difficulties by the students and suggest remedial measures. <ol style="list-style-type: none">1. Enrich the knowledge of English grammar and vocabulary2. Realize the value of English after completion of the course3. Understand the need and significance of teaching at secondary level4. Develop language skills specially the phonology and speech habit <ol style="list-style-type: none">1. Refresh and enrich his/her knowledge on the subject.2. Apprise with latest methodologies and technologies of teaching history.3. Understand the significance and importance of teaching history at secondary level.4. Apprise with the latest methodologies and technologies of teaching social
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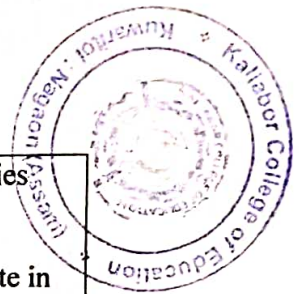
		<p>science.</p> <ol style="list-style-type: none">5. Comprehend and adopt various methods and techniques of evaluations.6. Prepare and use different kinds of instructional materials for teaching social science.7. Understand and detect the cause of learning difficulties by the students and suggest remedial measures.
	<p>Pedagogy of school subject-II (e)Teaching of Social Science</p>	<ol style="list-style-type: none">1. Refresh and enrich his/her knowledge on the subject.2. Understand the nature, structure and scope of Social Science and its importance in the context of emerging concerns and need of Indian society.3. Understand the correlations of different components of social science.4. Apprise with the latest methodologies and technologies of teaching Social Science.5. Understand the need and significance of teaching Social Science at secondary level.6. Comprehend and adopt various methods and techniques of evaluations.7. Prepare and use different kinds of instructional materials for teaching Social Science

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	(f) Teaching of Mathematics	<ol style="list-style-type: none">1. Refresh and enrich his/her knowledge on Mathematics2. Understand the concept, value, nature and scope of Mathematics.3. Understand the need and significance of teaching mathematics at secondary level.4. Understand the correlations among different components Mathematics.5. Apprise with latest methodologies, approaches and technologies of teaching Mathematics.6. Comprehend and adopt various methods and techniques of evaluations.7. Develop adequate skills in Preparation and use of different kinds of improvised teaching aids for teaching Mathematics.8. Understand and detect the causes of difficulties faced by the students in learning mathematics and suggest remedial measures.9. Develop interest in the students in learning mathematics by organizing suitable activities
07	EPC- 1: Practice Teaching	<ol style="list-style-type: none">1. To gather practical experiences on teaching.2. To prepare teaching lesson plan
	EPC- 2: Drama and art In education	<ol style="list-style-type: none">1. Integrate the art, music and drama in education2. Nurture creativity and aesthetic sensibilities3. Help the learners to extend their awareness through multiple perspectives4. Understand the local culture and art

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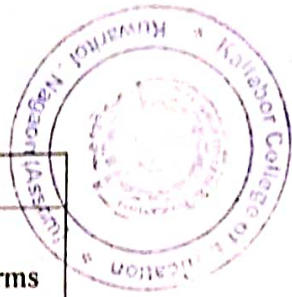


		forms and interpret art works, movies and other media 5. Involve the community to participate in educational and social change
07	EPC-3: ICT and Classroom Transaction	1. Make the students understand the concept of ICT in Education. 2. Familiarize student-teachers with computer software technologies. 3. Develop an understanding of the process of technology mediated communication.

B.Ed. 2nd Year

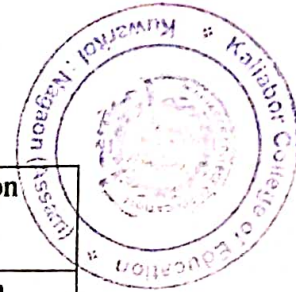
Course Code	Paper Name	Course outcome
08	Gender Issues and Concerns	1. Understand the basic terms, concepts used in gender studies 2. Explain the concept of sex and gender. 3. Understand the gender discrimination in construction and dissemination of knowledge. 4. Explain the social construction of gender with special reference to family. 5. Describe women in education and various laws protecting them. 6. Develop an awareness and sensitivity. 7. Acquire knowledge about different legal and educational provisions for gender equality
09	Foundations of Curriculum Development	1. Understand the meaning, characteristics, definitions and scope of curriculum in relation with educational objectives. 2. Understand to understand the basic foundation of curriculum. 3. Understand the news trends in


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		curriculum development.
10	Measurements and Evaluation in Education	<ol style="list-style-type: none">1. Acquaint the students with the basic concepts of evaluation and related terms2. Acquaint the students with the taxonomy of educational objectives and develop the skills and competencies to write the educational objectives.3. Help the students understand the basics tools of measurement and the techniques of evaluation.
11	Inclusion in Education	<ol style="list-style-type: none">1. Understand the concept of Inclusion in Education in the context of Education for All.2. Understand the children with diverse needs.3. Understand with the concept of Inclusive Education as a common school system.4. Develop an understanding of the role of facilitators in promoting inclusion in education
12	Action Research	<ol style="list-style-type: none">1. To develop an understanding of the concept, principles, process & steps of Action Research.2. To develop an appreciation of the importance of Action Research for the Professional growth of the teacher.3. To develop an understanding of different methods (tools) of data collection of Action Research.4. To develop the skill of constructing appropriate tools while conducting an Action Research.


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		5. To develop the skill of writing Action Research Report.
13	Optional- a Environmental Education Optional- b Guidance and Counselling	<ol style="list-style-type: none">1. Understand the relationship between man and environment.2. Acquaint the students with environmental issues.3. Develop environmental awareness among the students. <ol style="list-style-type: none">1. Understand the concept, nature, scope and importance of guidance.2. Understand the meaning, purpose and functions of different types of guidance.3. Understand about the different types of guidance programme and their organization.4. Understand the meaning, nature, objectives, need and importance, types, steps and techniques of counselling.5. Understand the relationship between guidance and counselling.6. Understand the role of school counsellor.
14	EPC: 4 Education for Development of self	<ol style="list-style-type: none">1. Develop the understanding of self2. Create social –relational sensitivity and effective communication skills3. Realize a holistic and integrated understanding of human self and personality4. Understand the need and importance of yoga to enhance abilities of body and mind5. Explore one’s dreams, aspirations,

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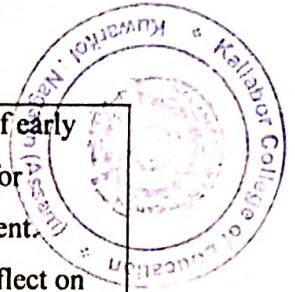
		concerns through varied forms of self-expression
15	Internship (4 months)	Teacher trainee will know the process of <ol style="list-style-type: none">1. Preparation of school Diary2. Preparation of Lesson Plan3. Preparation of Action Research4. Preparation of scholastic achievement test5. Preparation of Text book analysis6. Preparation of Internship Experience report

D. El. Ed. curriculum

First Semester

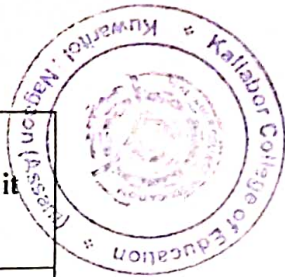
Course Code	Paper Name	Course outcome
S1.1	Childhood, Child Protection and the Development of Children	<ol style="list-style-type: none">1. To review general conception about child and childhood2. To develop an understanding of different aspects of children's physical, mental, social and emotional development.3. To develop an understanding about the developmental processes of children with diverse abilities in social and cultural context.4. To provide hands-on experience to interact with children and training methods to understand aspects of development of children.5. To develop and understanding about child rights and protection

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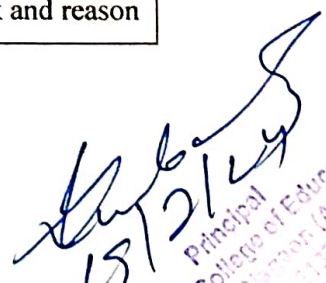


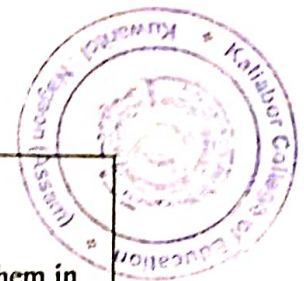
S1.2	Early Childhood Care and Education	<ol style="list-style-type: none">1. To understand the importance of early childhood years as foundation for lifelong learning and development.2. To develop awareness and to reflect on the perspectives, priorities and problems of ECCE.3. To develop sensitivity regarding stage wise differences in developmental needs and characteristics of children in early, middle and late childhood years and its implications for elementary stage of education.4. To understand principles of developmentally appropriate ECCE curriculum and implement the same pedagogical approach for transacting different curricular areas of school education.5. To understand the importance of home, school and community linkage in ECCE.6. To understand the role of parents, teachers, community and other stakeholders and make a network to generate awareness and seek their involvement in ECCE programmes.
S1.3	Understanding Language and Early Language Development	<ol style="list-style-type: none">1. To help the student-teachers to understand the<ul style="list-style-type: none">• Nature of language• Interplay of language and society• Process of language acquisition in the early years• Language diversity and multilingualism

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		<ul style="list-style-type: none">• Handling aspects of grammar not in isolation but by creatively integrating it with text.
S1.4	Towards Self-Understanding	<ol style="list-style-type: none">1. To help the student-teachers to develop communication skills and ways to establish peace and harmony within oneself and with society2. To facilitate personal growth and social skills amongst student-teachers.3. To enhance self-awareness, self-acceptance, self-confidence and self-motivation for their personal development as well as professional growth.4. To motivate student-teachers towards quality teaching-learning processes.5. To develop capacity of student-teachers in application of professional attitude and deliberation skill
S1.5	Proficiency in English-I	<ol style="list-style-type: none">1. To strengthen the student- teachers' own English language proficiency2. To make the student-teachers realize the status of English in Indian context3. To develop the four basic language skills4. To brush up their knowledge of grammatical, lexical and discourse systems in English5. To enable student-teachers to link these with pedagogy
S1.6	Pedagogy of Mathematics-I	<ol style="list-style-type: none">1. To enable student-teachers to develop deeper insights into the content areas of mathematics at Primary level.2. To make them enable to think and reason

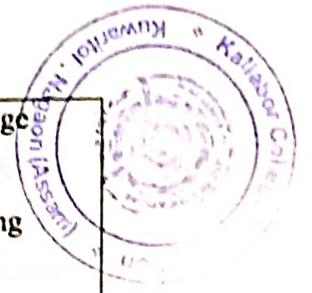

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		<p>mathematically.</p> <ol style="list-style-type: none">3. To develop them with sufficient knowledge and skills that helps them in designing appropriate activities for children.4. To help student-teachers develop skills, deeper insights, acquire appropriate attitude, learn effective strategies that promote children's learning.5. To sensitize student-teachers about the way in which children respond to mathematical knowledge.6. To help student-teachers develop deeper insights into the content areas of mathematics at Primary level.7. To make student-teachers aware of the facts that impact on the process of acquisition of mathematical knowledge.
S1.7	Art and Creative Education-I	<ol style="list-style-type: none">1. To develop creative, self-expression through different forms of Art.2. To appreciate different forms of art3. To develop skill of keen observation, imagination, patience and discipline.4. To develop aesthetic sensibility5. To develop commitment of aesthetic cultural bond with the society.6. To exchange thought and culture7. To identify and develop own creativity and potential8. To recognize the role of drama in elementary school education.
S1.8	Yoga Education	<ol style="list-style-type: none">1. To build a holistic understanding of the concept of yoga

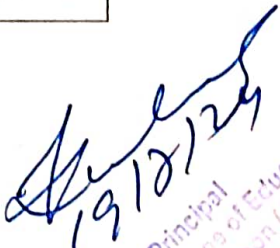
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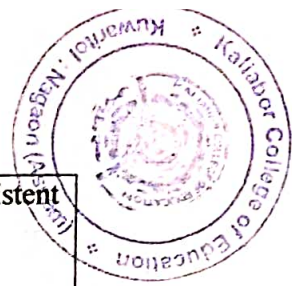
		<ol style="list-style-type: none"> 2. To understand the reciprocal linkage between health & yoga. 3. To build the knowledge of teaching yoga. 4. To understand the importance of yoga education and its spiritual sanctity
S1.9	Work and Education	<ol style="list-style-type: none"> 1. To build a holistic understanding of the concept of work, learning, growth and development. 2. To understand the role of the teacher and possible ways of engaging children in works. 3. To examine specific programme related to work and education in school. 4. To link theoretical and conceptual learning through work. 5. To understand the significance of works for having true learning and emphasizing dignity of labour.



Second Semester

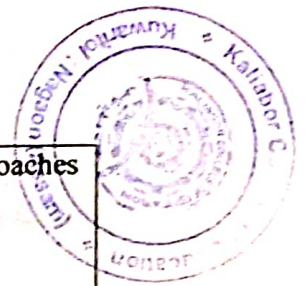
Course Code	Paper Name	Course Outcome
S2.1	Education in Contemporary Indian Society with special reference to Assam	<ol style="list-style-type: none"> 1. To familiarize with the society in Pre & Post independence era of India. 2. To familiarize with the socio-political, economic dimensions of Indian society and to appreciate its diversity. 3. To develop an understanding of the trends, issues and challenges evolved in contemporary Indian society. 4. To understand the relationship between specific political institutions, economic policies and social structures in order to


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		comprehend the achievements, persistent problem and challenges emerged in contemporary Indian society
S2.2	Understanding Society, Education and Curriculum	<ol style="list-style-type: none">1. To understand and explore the meaning, aims, purposes of education.2. To develop understanding of philosophical, sociological and historical dimensions of education.3. To identify and question one's own long-established presumptions on knowledge, learner, teacher and education and develop a more informed, meaningful understanding of them.4. To expose student-teachers to divergent educational thoughts, perspectives and practices.5. To help student-teachers in creating secure, egalitarian and pedagogically sound learning situation
S2.3	Pedagogy of Environmental Studies	<ol style="list-style-type: none">1. To help student-teachers understand the scope of EVS and internalize perspectives of curriculum organization.2. To prepare student-teachers to plan for and carryout classroom practice at lower primary level3. To facilitate student-teachers to probe children's ideas in science and social science.4. To prepare student-teachers to practise appropriate methods and approaches of teaching environmental studies emphasizing child centred and child friendly, experienced based, activity

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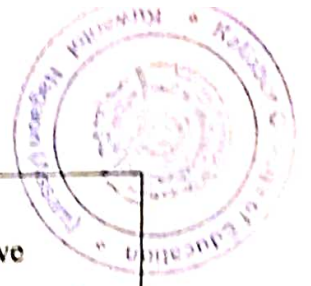
		<p>based and competency-based approaches of teaching</p> <ol style="list-style-type: none">5. To facilitate student-teachers to understand the importance and significance of natural environment and man-made environment to achieve sustainable development goal (SDG).6. To facilitate student-teachers to understand disaster management and school safety (DMSS) and importance of Disaster Risk Reduction (DRR) at school level.7. To prepare student-teachers to assess children learning using different approaches
S2.4	Pedagogy of MIL-I	<ol style="list-style-type: none">1. To help the student-teachers to understand the –<ul style="list-style-type: none">• Aims and objectives of language learning.• Strategies for acquiring the skills of reading critically.• Approaches and strategies for the development of four skills of language.• Approaches and strategies for the development of ability for Responding to and interpreting independently various narrative texts.• Way of handling aspects of grammar not in isolation but by creatively integrating it with text.
S2.5	Proficiency in English-II	<ol style="list-style-type: none">1. To strengthen the student-teachers' own English language proficiency2. To make the student-teachers realize the

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		<p>status of English in Indian context</p> <ol style="list-style-type: none">3. To develop the four basic language skills4. To brush up their knowledge of grammatical, lexical and discourse systems in English5. To enable student-teachers to link these with pedagogy
N2.6	ICT Integrated Pedagogy-I	<ol style="list-style-type: none">1. To familiarize the student-teachers with the Concept of ICT and its importance in Pedagogy.2. To help the student-teachers to perform the basic computer operations.3. To enable the student-teachers to use the various internet tools.4. To develop an understanding on safe practices about internet.5. To enable the student-teachers to select and use suitable computer applications in classroom teaching-learning process.
SI-1	School Internship-I (4 weeks)	<p>The intern will develop following activities-</p> <ol style="list-style-type: none">1. Observation of teaching-learning process at school including Ka-Sreni2. Developing students' profiles of a class3. Interaction and Dialogue with students (analysis report)4. Observe and record the 'Reading skills' of class V/VI students. (Necessary formats to be developed for maintaining record)5. Case study of learners (in the light of understanding developed from various papers studied during Sem-1 & 2)6. Green-school idea to make the school

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		<p>environment eco-friendly</p> <p>7. Organization of Art and Creative Education activities - Performance of drama, organizing debate competition etc.</p> <p>8. Organization of Work Education activities - Preparation of Action plan on Work and Education (class wise and its implementation), Preparation of hand magazine, collage, wall magazine etc.</p> <p>9. Organization of Yoga- Student-teachers will conduct different types of ASANAS at least five – Sukhasana, Ardha Padmasana, Padmasana, Bajrasana, Halasana Bhujangasana, Savasana etc.</p> <p>10. Writing Reflective diary/journal</p> <p>11. Organization of Workshop on SWOT analysis</p> <p>12. ECCE activities- the trainees to plan ECCE activities as a daily basis and undertake these activities in Ka Shreni of lab schools (five days)</p>
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Third Semester

Course Code	Paper Name	Course Outcome
S3.1	Cognition, Learning and Socio-cultural context	<ol style="list-style-type: none">1. To facilitate student-teachers understanding of the psychological basis of teaching and learning.2. To understand the process of thinking and learning in children through different theories/ perspectives and reflect on their relevance in the teaching-

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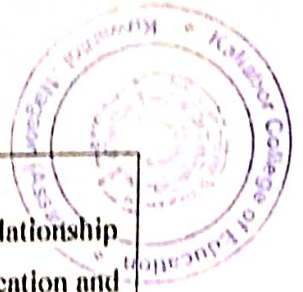
		<p>learning process.</p> <ol style="list-style-type: none">3. To understand the learner and the learning processes.4. To develop an understanding about importance of motivation in learning.5. To develop a sense of self; moral development; importance of play in all round development of the child
S3.2	Pedagogy of Mathematics- II	<ol style="list-style-type: none">1. To enable student-teacher to develop deeper insights into the content areas of mathematics at Primary level.2. To enable them to think and reason mathematically.3. To develop sufficient knowledge and skills that helps them in designing appropriate activities for children.4. To help student-teacher develop skills, deeper insights, acquire appropriate attitude, learn effective strategies that promote children's learning.5. To sensitize student-teacher about the ways in which children respond to mathematical knowledge.6. To help student-teacher develop deeper insights into the content areas of mathematics at Primary level
S3.3	Pedagogy of MIL-II	<ol style="list-style-type: none">1. To help the students to understand the • Existing textbooks – its philosophy and guiding principles<ul style="list-style-type: none">• Method of teaching, the content part of the textbook• Difference between Assessment and


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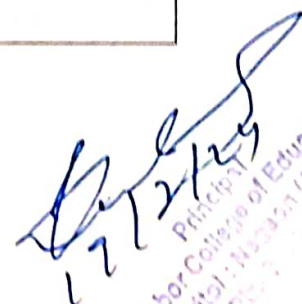


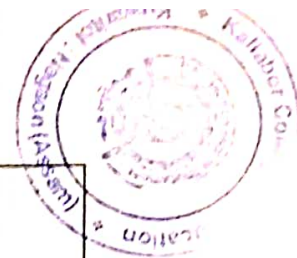
		Evaluation <ul style="list-style-type: none">• Different Assessment processes• Record keeping in language
S3.4	Pedagogy of English	<ol style="list-style-type: none">1. to equip the student-teachers with theoretical perspectives on language, language teaching and 'English as a second language'(ESL)2. To develop critical awareness among them about the contemporary ELT scenario and approaches to teaching of English3. To enable them to plan for textbook transaction, and to develop resource materials/tools for language teaching and testing
S3.5	Art and Creative Education-II	<ol style="list-style-type: none">1. To develop creative, self-expression through different forms of Art.2. To appreciate different forms of art3. To develop skill of keen observation, imagination, patience and discipline.4. To develop aesthetic sensibility • To develop commitment of aesthetic cultural bond with the society.5. To exchange thought and culture6. To identify and develop own creativity and potential7. To recognize the role of drama in elementary school education.
S3.6	Children's Physical and Emotional Health Education	<ol style="list-style-type: none">1. To build a holistic understanding of the concept of health & physical education and wellbeing and understand children's health needs using a social determinants

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		<p>framework.</p> <ol style="list-style-type: none">2. To understand the reciprocal relationship between health & physical education and understand the role of the teacher and possible ways of engaging with health concerns.3. To examine specific programmes related to children's health operating in schools.4. To build knowledge and skills on teaching health & physical education and integration of their themes with other curricular areas of teacher education and school subjects.5. To link theoretical and conceptual learning with actual school/classroom realities through practical work.
S3.7	ICT Integrated Pedagogy-II	<ol style="list-style-type: none">1. To familiarize the student-teachers with various OERS (Open Educational Resources)2. To develop an understanding among the student-teachers about Netiquettes, Ethics and values.3. To enable them to learn the various uses of ICT gadgets.4. To develop an understanding about ICT integration with Pedagogic practices.
SI-II	School Internship-II (4 weeks)	<p>The interns will develop following activities in their respective allotted schools</p> <ol style="list-style-type: none">1. Unit planning, Lesson planning, and preparatory demonstration class at the institution (Critical analysis of peers' performance)

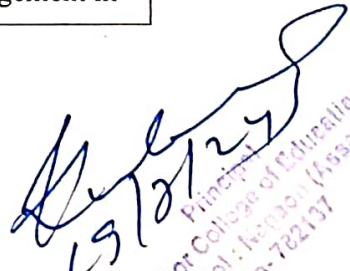

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		<ol style="list-style-type: none">2. Development of useful Teaching-Learning Materials (TLMs)3. Case study of a Class (in the light of understanding developed from various papers of D. El. Ed. programme)4. Lesson planning and Transaction of lessons in school5. Writing Reflective diary/journal6. Organization of Art and Creative education activities - Creative writing (poem /story/role play/news writing, Clay modeling etc.7. Organization of work education activities- Mapping of community resource of the surrounding of the school and utilization of community resource, gardening (maintenance of garden- rising of flower, seedlings, vegetables, shrubs and its nurturing) etc.8. Organization of yoga- Student teacher will demonstrate and conduct PRANAYAMS, KRIYA, MUDRA, ANULUM BILUM, KAPAL BHATI, DHYAN and MEDITATION
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Fourth Semester

Course Code	Paper Name	Course Outcome
S4.1	School Culture, Leadership and Teacher Development	<ol style="list-style-type: none">1. To familiarize student-teachers with the structure and processes of the Indian education system.2. To help student-teachers develop a critical understanding of the notion of school organization and management in


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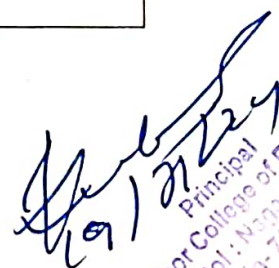
		<p>the context of the structure and processes of the education system.</p> <ol style="list-style-type: none"> 3. To enable student-teachers to develop a vision for education. 4. To develop preliminary research skills of student-teachers in education. 5. To enable student-teachers to develop an understanding of school leadership and change management.
S4.2	Diversity, Gender and Inclusive Education	<ol style="list-style-type: none"> 1. Developing a comprehensive and critical understanding on disability, marginalization and inclusive education. 2. To focus on the structures in our schools that serves as a hindrance towards inclusion of all students. 3. Generate sensitivity towards local and global environment. 4. To emphasize living in harmony with one self and with natural and social environment. 5. To explore and understand the possibility of change through inclusive education
S4.3	<p>Optional Pedagogy Courses of Class-6-8 level (Any one of the following)</p> <p>Mathematics (A)</p>	<ol style="list-style-type: none"> 1. To enable student-teachers to develop deeper insights into the content areas of mathematics at Primary level.

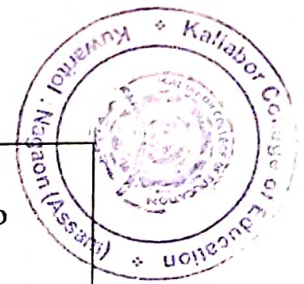



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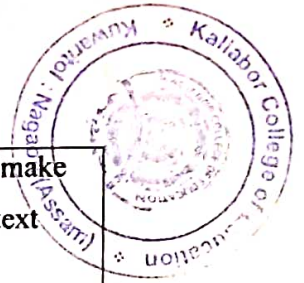
	Science (B)	<ol style="list-style-type: none">2. To make student-teachers aware of the factors that impact on the process of acquisition of mathematical knowledge.3. To sensitize student-teachers about the way in which children respond to mathematical knowledge.4. To help student-teachers develop skills, deeper insights, acquire appropriate attitude, learn effective strategies that promote children's learning.5. To make them enable to think and reason mathematically.6. To develop them with sufficient knowledge and skills that helps them in designing appropriate activities for children. <ol style="list-style-type: none">1. To encourage student-teachers to revisit their own conceptual understanding of science.2. To engage student-teachers with various aspects of the nature of science.3. To help student-teachers to understanding children's ideas in relation to cognitive development and children's understanding of scientific concepts.4. To help student-teachers to select and use appropriate teaching-learning and assessment strategies
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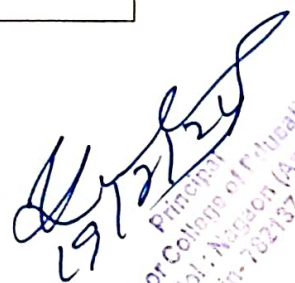


	Social Science (C)	<ol style="list-style-type: none">1. To develop knowledge and skills to critically understand the concepts drawing from the discipline of history, geography, political science, economics and sociology to interpret present reality.2. To be able to analyse social science school curriculum, syllabus and text books. • To develop skills to gather, interpret and analysis of data.3. To get acquainted with and be able to use different pedagogies to transact the social science school curriculum.4. To be able to assess children's learning keeping in view their all-round development
	English (D)	<ol style="list-style-type: none">1. To develop in student teachers - • A perspective on English language Teaching (ELT)<ul style="list-style-type: none">• Classroom management skill, procedures and teachings for teaching language.• An insight into the Assessment of English language acquisition.• Capability to adopt the textbook (upper primary) and for interpreting various text independently
	MIL (E)	<ol style="list-style-type: none">1. To develop understanding about the curriculum and syllabus of upper primary level.


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		<ol style="list-style-type: none">2. To enable the student-teachers to make analysis between curriculum and text book3. To develop the skill of creative writing4. To develop the skill of reading5. To encourage the student-teachers to prepare the handmade magazine and wall magazine and other writing also.
SI-III	School Internship-III (10+2 weeks)	<p>The interns will develop following activities in their respective allotted schools</p> <ol style="list-style-type: none">1. Lesson planning and classroom transaction (Use of TLM, ICT integration, Art integration)2. Action research related to teaching subjects of schools3. Preparation of School Development Plan (taking in to consideration enrolment class-wise, repetition rate class-wise, completion rate of students, drop-out rate class-wise, average attendance)4. Assessment and Evaluation of student learning5. Writing Reflective diary/journal (with reflection on own teaching and peer teaching)6. Organisation of Art of creative education activities-Making of Poster /hand written magazine/wall magazine/Pot/Calender/Greetings card/collage performance of performing art etc.7. Organisation of work education


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		<p>activities-chart preparation on mapping works related to class-wise other curricular subjects, preparation of stationery items success files, registers envelope writing pads album map etc., plantation, project work on curricular subjects, making items from waste materials etc.</p> <p>8. Organisation of activities on physical education- student teachers will demonstrate different type of drills with without tools during the class, organise and conduct minor games, relay games, Kabaddi, kho-kho etc., continuation of Asanas.</p> <p>9. Workshop on vision, aspiration and purpose of life, ego and self in relation to human development, role of science and religion in society.</p> <p>10. Community work for 2 weeks</p>
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